

***Drowning  
Prevention  
Auckland***



***Mātāpono Māori  
Wai Haumarū***



# ***Kaitiakitanga***

**“Ka mahi tahi tātou ki ngā whānau kia toitū te whenua, kia toitū te moana mo ngā uri whakaheke.”**

- a) Te rangatiratanga o ngā taonga, te taiao hoki.
- b) Te tiaki i ngā taonga Tangata/Whenua/Moana.
- Te mahi tahi ki ngā iwi, ngā marae kia whakapūmau ai i ngā wawata a rātou, ā hei painga kē atu ma rātou.
- Te whakawhanake i ngā rangatira e āhei ai rātou te whakapūmau i o rātou whānau me te whaingā nui kia whakahaere i a rātou anō.

# ***Manaakitanga***

**“Ka whakatauirā ai mātou i te mahi tika, e mātau te whānau kia haumarū ai i roto, o runga, huri rauna i te wai.”**

- a) Poipoia i te tangata/Manaaki i tōna hauora, oranga tonutanga hoki.
- Te whakarato i te mātauranga e hāngai ana ki te whakapūmau i te tiaki i a koe anō, wai hoki rānei.

# ***Whanaungatanga***

**“Ka tuituia i ngā hononga i roto i a Tāmaki Makaurau. Ko to tātou whaingā nui mā ia whānau o roto i a Tāmaki Makaurau kia mātau ki ngā āhuatanga o te wai me tōna katoatoa.”**

**a) Te tuituia i ngā hononga o roto i a Tāmaki Makaurau.**

- Te whakawhanake i ngā hononga, ngā aka o roto i ngā whakahaerenga.**
- Te mahi tahi o ngā whānau-Ōu rautaki.**

**b) Ngā whakahaerenga auaha kua rangahautia.**

- Te mahi tahi ki ngā marae, whakahaerenga hāpori hoki.**

# ***Rangatiratanga***

**“Ka whakataeranga mātou i tō tātou taha māori i roto i ngā āhuaranga katoa o tō tātou mahi.”**

**a) Whakapono ki roto i a koe anō-Mā te whānau te hāpori e manawanui ai he aha te momo tautoko e hiahiatia ana.**

- Te porotēhi i Te Tiriti o Waitangi o roto i to mātou whakahaerenga.**

**b) Ngā rautaki ahurea.**

- Te ako i tō mātou Pepeha, karakia, mihimihi/pōhiri, ngā tikanga, kawa hoki o te marae. Ā te kaha whanake o tō tātou rūpu. Te katoa e mātau ana ki Te Tiriti o Waitangi.**

**“Ka toro atu ki ngā Hapū, ki ngā Iwi, whānau hoki mo ngā whakataunga, ka kaha poipoia te whānau kia arahi ai.”**

**c) Ko te whānau te kaipupuru o te panonitanga.**

- Te mahi tahi ki ngā hapū, iwi, whānau hoki hei tautohu, hei whanake hoki i ngā kaiarahi o roto i te mātauranga.**
- Te whakawhanake i te hunga pakeke, taiohi hoki e toitū ai ngā kai arahi mo te whānau.**

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***Māori Water Safety  
Guiding Principles***



# ***Guardianship***

**“We will work with Whānau to ensure sustainability of whenua, moana and resources for future generations.”**

- a) Ownership of resources and environment.**
- b) Taking care of resources Tangata/Whenua/Moana.**
- Working with local iwi and marae to establish their needs and adjust our programmes to suit.**
- Developing local champions to in turn educate their whānau with the ultimate goal of the group being self-sufficient.**

# ***Support***

**“We will model best practice to educate whānau to be safe in, on and around water.”**

- a) Caring for others/Caring for health and wellbeing.**
- Providing education underpinned by a commitment to safety of self and others.**

# ***Relationship Building***

**“We will build sustainable and strong partnerships within Tāmaki Makaurau. Our goal is for every family in Tāmaki Makaurau to be water competent and responsible in, on and around water.”**

- a) **Forming relationships in Tāmaki Makaurau.**
- **Developing relationships and networks through our current practices.**
  - **Families working together – own identified strategies.**
- b) **Innovative, research proven programmes.**
  - **Working with other Marae, Services and Community.**

# ***Leadership***

**“We will promote our cultural heritage and recognise our bi-cultural nation in all aspects of our work.”**

**a) Self-determination – whānau and community determining what type of support is needed.**

- Demonstrating Te Tiriti o Waitangi within our practice.**

**b) Culturally appropriate strategies.**

- Learning our pepeha, karakia, simple mihi/greetings and marae tikanga and protocol. Our continual upskilling of the team. Each having clear understanding of Te Tiriti o Waitangi.**

**“We will reach out to Hapu, Iwi and Whānau in decision making. We will encourage Whānau to take the lead.”**

**c) Whānau being the leaders of change.**

- Working with Hapu, iwi and Whānau to identify and develop leaders through education.**
- Developing intergenerational sustainable leadership for whānau.**